

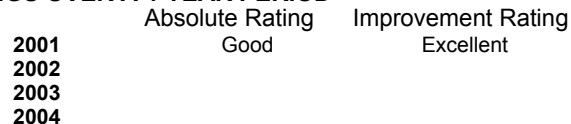
ABSOLUTE RATING: Good

IMPROVEMENT RATING: Excellent

Number of Elementary schools with students like ours: 59.

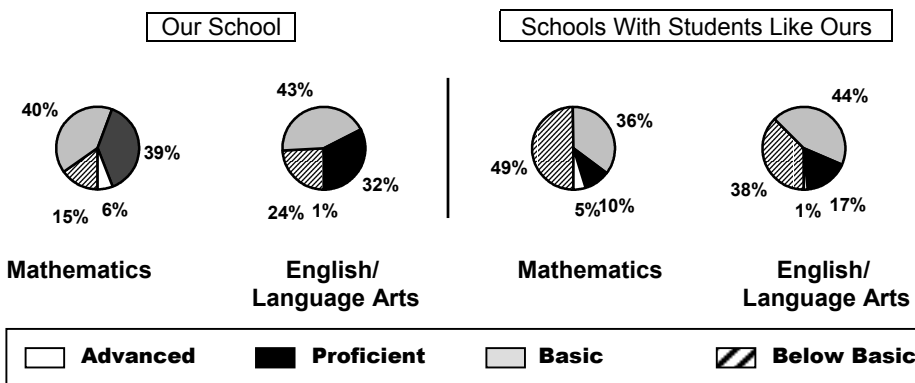
The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=169)	75.7	84.6	N/A	N/A
Students with disabilities other than Speech (n=28)	N/A	N/A		
Students without disabilities (n=141)	73	85		
Gender				
Male (n=80)	76.3	87.3		
Female (n=88)	75	83		
Ethnic Group				
African American (n=155)	73.5	84.4		
Hispanic (n=N/A)	N/A	N/A		
White (n=13)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=163)	74.8	84.6		
Pay for lunch (n=4)	N/A	N/A		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$6,062	N/A	\$6,131	\$5,347
• Prime instructional time	86.5%	Down from 89%	89.4%	90.2%
• Student-teacher ratio in core subjects	19.5 to 1	N/A	16.2 to 1	18.7 to 1
STUDENTS (n=304)				
• Attendance Rate	95.7%	Down from 95.9%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	22.5%	N/A	6.9%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	22%	N/A	6.6%	3.1%
• First graders who attended full day kindergarten	100%	No change	98.2%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	4.9%	Up from 0.3%	5.8%	3.6%
TEACHERS (n=22)				
• Professional Development days per teacher	14 Days	Up from 9.4	7.6 Days	7.6 days
• Attendance Rate	93.8%	Down from 95.5%	95.1%	95.1%
• Teachers with advanced degrees	50%	Down from 54.5%	44.4%	47.7%
• Continuing contract teachers	86.4%	No change	76.9%	83.8%
• Teachers with out-of-field permits	13.6%	Up from 9.1%	2.3%	0.0%
• Teachers returning from the previous school year	87.3%	Down from 94.9%	80.8%	87.2%
• Average teacher salary	\$37,498	Up 10.7%	\$36,137	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	56.2%	N/A	63.9%	65.3%
• Principal's years at the school	15	N/A	6	4.0
• Parents attending conferences	99.7%	N/A	88.3%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	66.4%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	2%	Up from 1.7%	2.4%	1.1%
• Suspended or expelled	0	N/A	1	1
• Gifted and talented	13.3%	Up from 13.2%	4.8%	11.5%
• With disabilities other than speech	15.1%	Up from 11%	9%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The mission of St. Mark Elementary School, a representative of a loving, caring, and sharing community, is to prepare students who are respectful, responsible, productive, and problem solving life-long learners by providing diverse learning experiences and an innovative curriculum in a safe, secure, and healthy environment. St. Mark is a school-wide Title 1 school. It serves approximately 330 children. It has a child development program, kindergarten program, and grades 1 through 6.

The children come from various communities. Because of the rural nature of the school, about 99.8% of the children receive free or reduced lunch.

The underlying philosophy of the school is a strong belief that all children can learn, given the opportunity. The school's overall goal is to provide quality instruction to all students so test scores will improve. A close relationship exists between the school and community, both of whom share high expectations for all children. The school's motto which is, "Striving for Excellence," can be observed daily by parents, visitors, students, faculty, and staff.

Some of the school's awards and accomplishments include: 5 Incentive Rewards in the past 12 years, accredited with the Southern Association of Colleges and Schools for 30 years, Students average daily attendance for the 2000-2001 school year was 96%, dropout rate for 2000-01 was maintained at 0%, and 100% faculty membership in PTA. Some of the school's instructional, co-curricular, and Extracurricular activities are: Student Council, After School Tutoring, Just Say No Club, Hornet Book Club, Book It Program, Character Education, Guidance Program, Beauty Pageant, May Day/Field Day, Manners Minute, Principal's Art Gallery, Music Hall of Fame, Hornet Pride Program, Positive Action Program, Hornet Patrol Club, Parenting Program, SCRI Reading Initiative, Child Development Program, Cunningham 4-Blocks Program, Building Blocks, Scholastic Reading Counts, CCC Lab, and the Hornet Postal Delivery Program.

Grant information includes: Buds, Blooms & Butterflies Grant, 21st Century Community Learning Grant, Extended Day & After School Care Program, and 2000 Science Teacher Education Program.

K. Rumell Taylor

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	95.2	71.1	(Avail. 2002)
Satisfied with social and physical environment	85.7	53.5	
Satisfied with home-school relations	76.2	79.1	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4501023

St Mark Elementary
6628 Thurgood Marshall Highway
Kingstree, SC 29556

Grades K-6 Elementary School

Enrollment: 304 Students

Principal

K. Rumell Taylor 843-382-3935

Superintendent

Kenneth Gardner, Ed. D. 843-355-5571

Board Chair

Jerry Dicks 843-382-7277

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Excellent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com